

Blossom Day Nursery Ltd

Rooksdown Community Centre, Park Prewett Road, Basingstoke, Hampshire, RG24 9XA



Inspection date	10 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers aspire to provide the very best quality of care and learning to the children in their community. They and their staff work tirelessly towards achieving high standards across every aspect of the nursery.
- Children and babies make at least good progress in their learning and development.
- Senior staff have an exceptionally thorough knowledge of how to safeguard children and manage any concerns they may have about their welfare. They are quick to work effectively with parents and link them with other services to improve children's welfare.
- Parents discuss the exceptional levels of support staff provide for children with special educational needs or disabilities, and the significant levels of progress their children make. Staff use innovative ways of engaging other professionals to ensure children's needs are quickly identified.
- Children learn ways to keep safe as they walk through their community to play areas, schools and shops. They successfully assess and manage increasing levels of risk and independence as they climb over obstacles, build constructions and find woodland treasures.

It is not yet outstanding because:

- Staff do not routinely demonstrate the high level of skills required to further all children's speech and literacy skills rapidly or to the highest levels possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff awareness and teaching skills to model consistently clear speech sounds that support children's highest levels of achievement in speaking and literacy.

Inspection activities

- The inspector observed care routines and teaching in the baby room, the pre-school room and outdoors.
- The inspector sampled records and procedures relating to safeguarding, risk assessment, and health and safety, and discussed a range of other procedures relating to children's safety and welfare with the provider.
- The inspector looked at children's records, the provider's planning and evaluation of activities, and how staff exchange information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector carried out joint observations with the nursery manager and the deputy manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Managers use self-evaluation successfully to review practice in the nursery. Their achievements, since opening, clearly have a positive impact on improving outcomes for all children. Safeguarding is effective. Managers ensure that all staff know and follow clear and precise policies and procedures to keep children safe, healthy and secure. Senior staff use appraisals and professional development meetings effectively to support staff development. For example, they recognised the importance of focusing on how all staff encourage children's thinking and problem-solving skills.

Quality of teaching, learning and assessment is good

Senior staff plan and monitor good-quality opportunities for children to play, discover and be imaginative. For example, children practise using different utensils to scoop up sand, water and mud as they pretend to cook meals by the outdoor play house. Staff carefully adapt activities to meet children's individual needs and interests. They use pictures, signs and visual timelines effectively to support children who benefit from visual props. Staff work closely with parents to share information, celebrate children's achievements and develop children's next steps in learning. Managers carefully review and monitor children's progress across all areas of learning and development to ensure their outcomes are good or better. This has already led to staff raising children's skills in mathematics and increased children's understanding of the world around them.

Personal development, behaviour and welfare are outstanding

Babies soon develop extremely secure emotional attachments with familiar staff and thoroughly enjoy social times with friends. For instance, they eat together or play in the garden. Staff create excellent experiences to develop children's confidence in their own abilities to try new things. For example, children take responsibility for caring for their environment as they walk through the spinney and join exciting community gardening projects. Children have superb opportunities to take part in daily physical exercise in the fresh air, for example, as they play team games on the adjacent sports field.

Outcomes for children are good

Children are enthusiastic learners who are keen to explore and confident to experiment. Children make good levels of progress in their learning in relation to their starting points. All children are keen to explore and confident to experiment. They learn good table manners and enjoy a diverse range of healthy, nutritious meals. Staff work closely with local schools and prepare children well for the next stage in their education.

Setting details

Unique reference number	EY474127
Local authority	Hampshire
Inspection number	975357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	94
Name of registered person	Blossom Day Nursery Limited
Registered person unique reference number	RP533408
Date of previous inspection	Not applicable
Telephone number	07739329518

Blossom Day Nursery re-registered in 2013. It is a privately owned setting operating from Rooksdown Community Centre in Basingstoke, Hampshire. The nursery is open from 7.30am to 6pm every weekday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 16 staff, 15 of whom hold appropriate early years qualifications at level 2 to level 6. The nursery also employs an administrator.

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